

Name: _____

Section: _____

Teacher: _____

Date: _____

Spot the Letters

Look at the letter on the left and circle the same letters on the row.



b

b o c d b e

k

d m k l k k

e

j e v m e k

c

c a c d c e

o

o m n o f l

q

g h i k p q

z

x w z z s q

Name: _____

Section: _____

Date: _____

Score: _____

Identify the picture

Color the box with the correct object name.



lunch box

pen case



mirror

glasses



paper

book



scissors

ruler



car

house



banana

apple



key

ring



pencil

eraser

Name: _____

Date: _____



ANIMAL WORD SEARCH

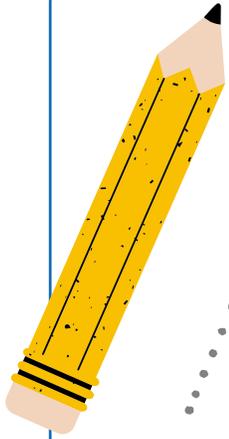
Circle words in the puzzle below

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| E | L | E | P | H | A | N | T | P |
| S | G | M | E | K | O | A | L | A |
| L | I | O | N | N | C | L | A | N |
| B | R | N | F | U | D | H | N | D |
| E | A | K | O | R | W | O | T | A |
| A | F | E | M | U | I | A | G | E |
| R | F | Y | C | H | E | R | D | Y |
| Z | E | B | R | A | D | E | E | R |
| P | I | N | T | I | G | E | R | W |

| | | | |
|----------|--------|-------|---------|
| dog | monkey | emu | deer |
| tiger | lion | zebra | koala |
| elephant | panda | bear | giraffe |

NAME:

DATE:



Trace the Letters

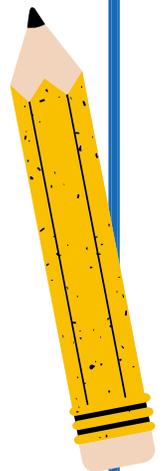
A B C D E

F G H I J K

L M N O P

Q R S T U

V W X Y Z



Name: _____

Section: _____

Date: _____

Score: _____

Opposite words



Draw a line to match the word on the left to its opposite.

wet ●

● slow

hot ●

● many

long ●

● hard

fast ●

● dry

dark ●

● bright

soft ●

● short

smooth ●

● old

young ●

● rough

few ●

● cold

Name:

ALPHABET PARTY QUIZ

Instructions: Using the focus letter, write an example for each of the categories:

The letter of the week is:

Something in this room

A song or book

A verb (something you can do)

A city or country

A food

A drink

A classroom object

An animal

A famous person

NAME

TEACHER

CLASS

DATE

LETTER MIX-UP!

Unscramble the letters to spell the words correctly



c k l c o



o l b e g



a t p e



s o e s h



n t a i p



a l e d m



p l p e a



s i p n

ACTIVE & PASSIVE VOICE

Underline the verb in the sentences below. Identify if the sentence is written in the active voice or the passive voice by checking the correct box. If the sentence is in the active voice, rewrite the sentence in the passive voice and vice versa. Write your revision on the corresponding blank.

1. April was writing a letter to her grandmother.

- Active Voice
 Passive Voice

2. Because of his many achievements, the actor will be honored at the ceremony.

- Active Voice Passive Voice

3. My notebook has been misplaced.

- Active Voice
 Passive Voice

4. They are building a robot that can play video games.

- Active Voice
 Passive Voice

5. This beautiful sculpture was created by one of our greatest living artists.

- Active Voice
 Passive Voice

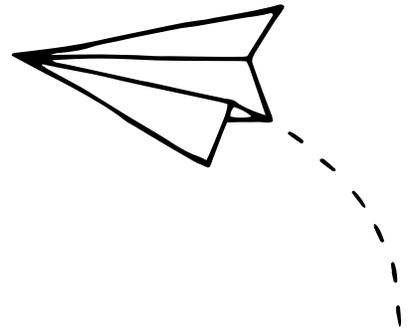
STUDENT NAME: _____

TEACHER: _____

CLASS: _____

DATE: _____

HOW TO MAKE A **paper plane**



Name:
Teacher:

Date:
Class:

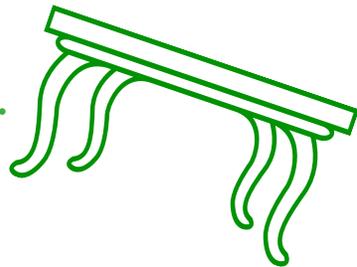
Find the words

Finish the sentences using the correct words below.

.....
legs round months
chocolate fur year
.....



A ball is



The table has four

My dog has white



The cake has frosting.



A year has twelve

I celebrate my birthday every

Name _____

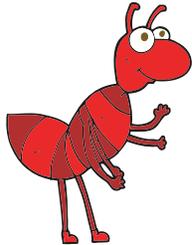
Date _____

Class _____

Score _____

Phonics

Directions: Listen to the word and select the correct spelling.



Ent

And

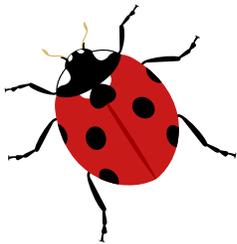
Ant



Ben

Bin

Din



Beg

Bug

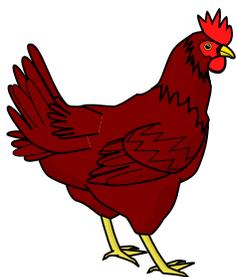
Bog



Alf

Elf

Elv



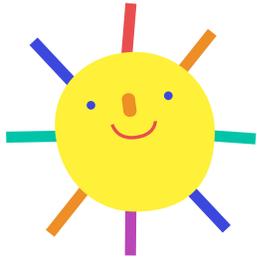
Hen

Hin

Han

Name: _____

Date: _____



Tracing Letters

Practice writing the alphabet by tracing the letters below.

Aa

Bb

Cc

Dd

Ee

Ff

Gg

Hh

Ii

Jj

Kk

Ll

Mm

Nn

Oo

Pp

Qq

Rr

Ss

Tt

Uu

Vv

Ww

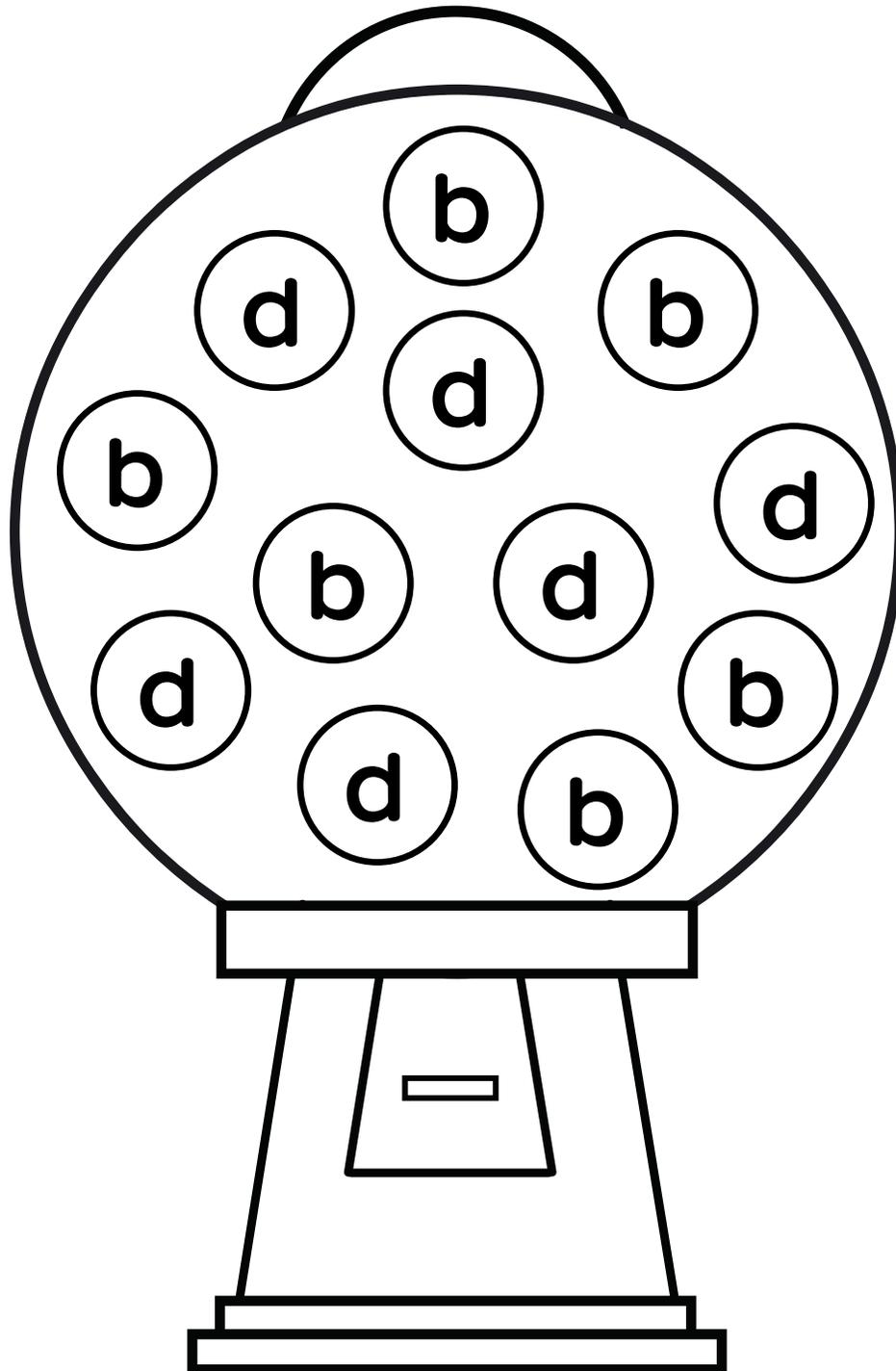
Xx

Yy

Zz

b-d Bubble Gum Sort

Color the 'b's in red and the 'd's in blue.



NAME: _____

TEACHER: _____

CLASS: _____

DATE: _____

Narrative Writing Brainstorm

Stories connect us with the world, because each of us has a unique story of our own.

Using the suggested prompts, write about a meaningful or significant experience you've had and turn it into a story.



Possible Topics:

- Your proudest moment
- When you learned an important lesson
- A memorable trip
- The time you conquered a challenge
- A big event
- A funny story

Answer the following questions in 2-3 sentences:

How does the story begin?

Where and when did this happen?

What caused the event to happen?

How did you feel during or after the event?

Why is this story significant to you?



Reading Comprehension

MAMMALS

Mammals are a diverse classification of animals that include the following distinguishable characteristics: a backbone (vertebrates), warm-blooded, hair or fur, and feed their babies with milk.

All mammals give birth to live young, except two Australian animals - the echidna and platypus, which lay eggs (and are called monotremes). This means that mammals tend to spend more time caring for and teaching their young, than other classifications of animals. Animals that are not mammals include reptiles, amphibians, fish and birds.

Mammals are found all over the earth. Being warm-blooded means they are able to maintain a stable body temperature regardless of their environment. For example, polar bears can survive in freezing conditions, while camels can survive the hot, dry desert.

The blue whale is the largest living creature in the world, and is a mammal. Bats are the only mammal that can fly.



1 Why do mammals care for their young longer than other classes of animals? _____

2 Considering the criteria of a mammal, list four (4) examples that are not mentioned in the above passage:

- _____ _____
- _____ _____

3 What is the largest animal in the world? _____

4 Are humans mammals? Explain your reasoning: _____

5 Name the five classification of animals:

- _____ _____
- _____ _____ _____

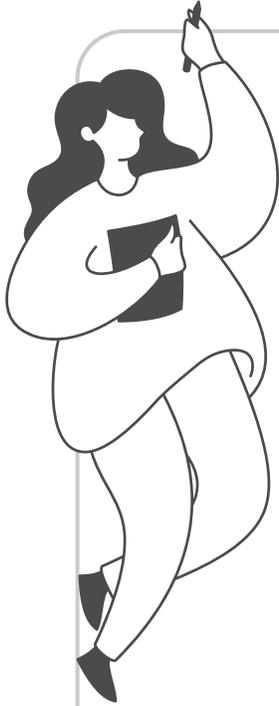


Name: _____

Date: _____

Days of the week

Trace the letters to spell out the days.



Sunday

Monday

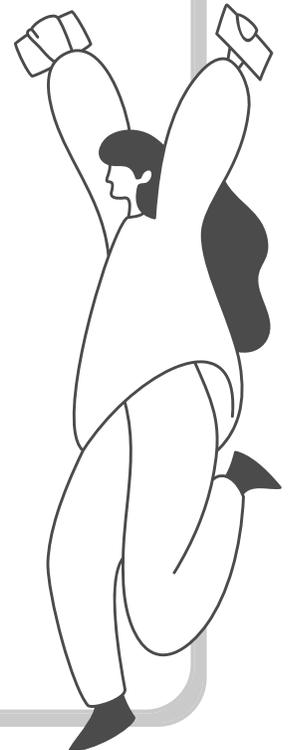
Tuesday

Wednesday

Thursday

Friday

Saturday



ENGLISH ACTIVITY

Name:

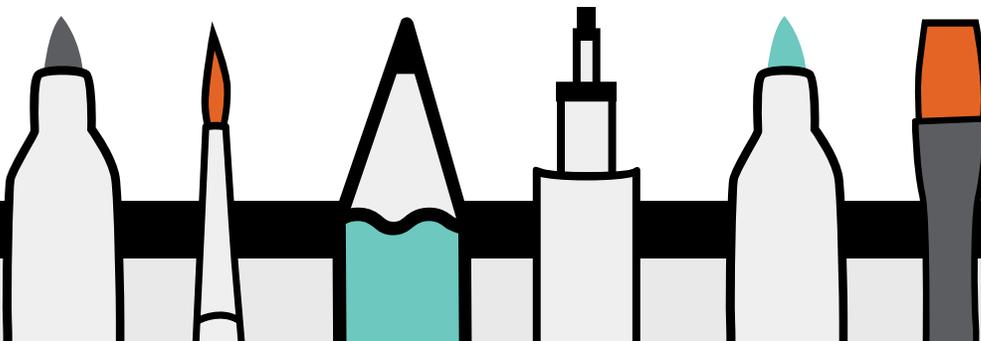
Date:

Section:

Score:

Continue the story based on the given prompt:

**"THE NIGHT IS YOUNG, BUT EVERYONE
WAS OUT, PLAYING BOARD GAMES..."**



Name: _____

Date: _____



SPACE WORD SEARCH

Circle words in the puzzle below



earth

stars

venus

comet

sun

mars

mercury

orbit

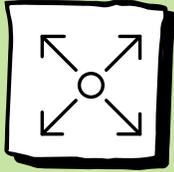
moon

saturn

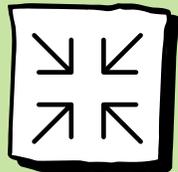
gravity

lunar

Name: _____



Contractions



A shortened form of a word or phrase where a letter has been replaced with an apostrophe.

Instructions: Rewrite the following words in their contracted form:

do not = _____ she will = _____

did not = _____ he will = _____

can not = _____ they will = _____

could not = _____ you will = _____

would not = _____ is not = _____

Instructions: Rewrite the following contractions in their expanded form:

they're = _____ I'll = _____

wasn't = _____ shouldn't = _____

hasn't = _____ hadn't = _____

couldn't = _____ we've = _____

weren't = _____ hasn't = _____

th

Blends



Instructions: Complete a brainstorm of words that include 'th'

A black and white line drawing of a lightbulb with a brain inside, symbolizing an idea or brainstorming.

Instructions: Draw two pictures of words that include 'th':

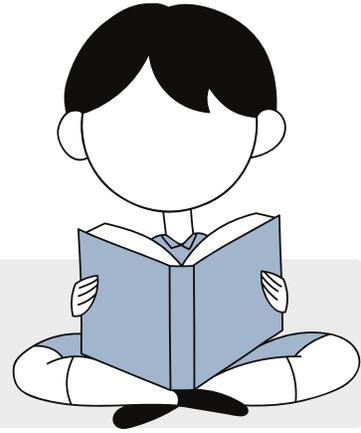
Two empty rectangular boxes for drawing. A pencil is positioned between the two boxes, pointing towards the right box.

Instructions: Write a sentence using a word that include 'th':

Instructions: Fill in the missing vowels for these 'th' words:

p _ th thumbs up icon thr _ _ 3 th _ nk
th _ mb th _ rn _ th _ r

PARTS OF SPEECH



List your spelling words under the correct heading:

| Nouns | Verbs | Adjectives |
|-------|-------|------------|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

Bossy 'e'

Literacy
Grade 1

GRAMMAR

Bossy 'e' is when the 'e' on the end of a word bosses the preceding vowel, turning it into a long vowel sound (ie the vowel says its name instead of its sound).

The bossy 'e' is actually silent - we see it, but don't say it.
eg: rode - we say the letter 'o' in the word, but the 'e' is silent.

Read out loud the following words and circle the ones that follow the bossy 'e' rule:

hide

time

paper

slime

love

made

cafe

cake

stripe

horse

ate

are

Circle the correct spelling for the word that matches the picture:



mad
made



lime
lim



grap
grape



ic
ice



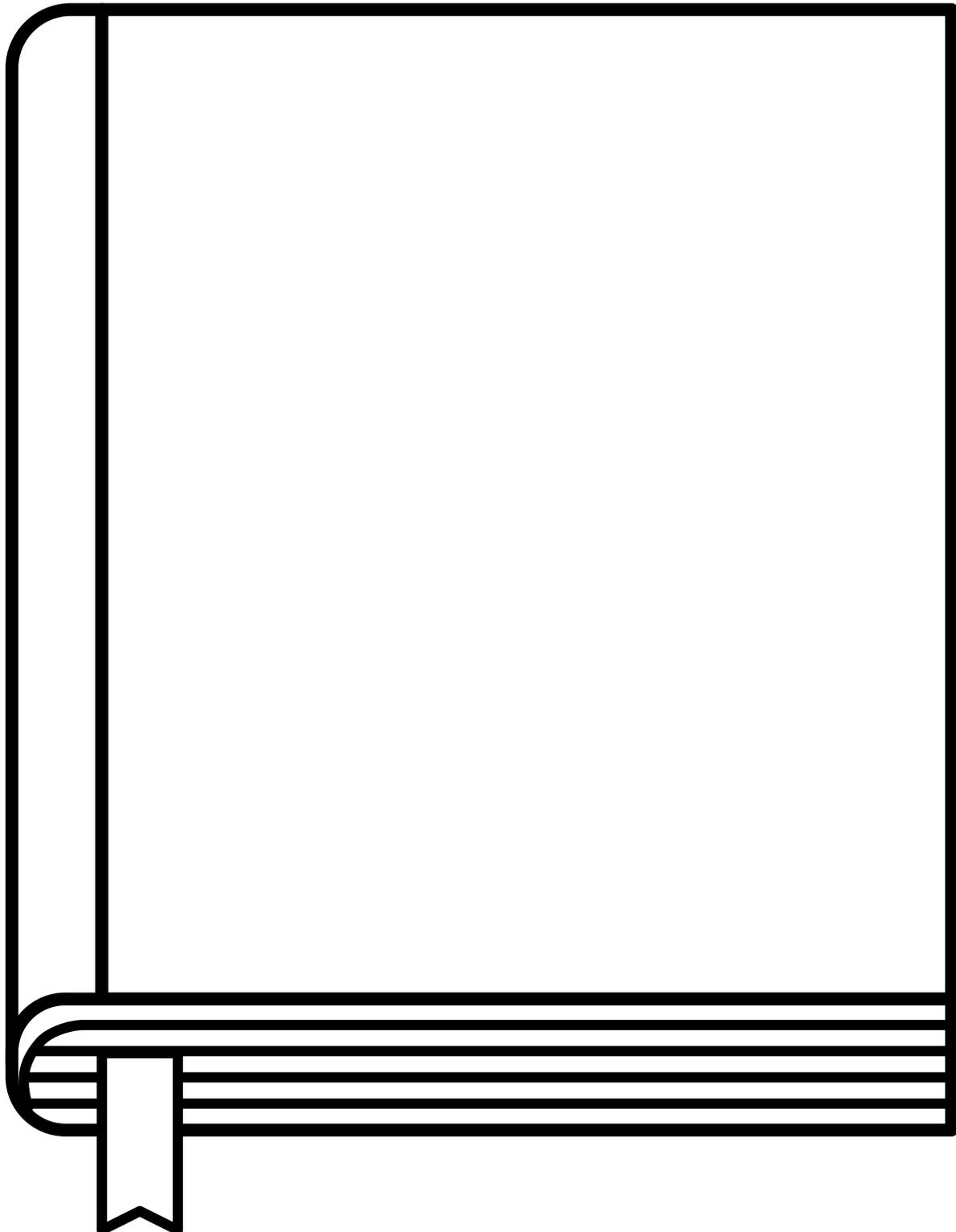
rose
ros



nos
nose

DESIGN A BOOK COVER

Design a new book cover for your current reader below.
Include the author and illustrator:

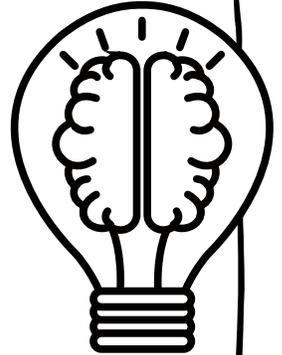


sm

Blends



Instructions: Complete a brainstorm of words that start with 'sm'



Instructions: Draw two pictures of words that start with 'sm':

Two empty rectangular boxes for drawing. A pencil is positioned between the two boxes, pointing towards the right box.

Instructions: Write a sentence using a word that starts with 'sm':

Instructions: Fill in the missing vowels for these 'sm' words:

sm _ l _



sm _ ll



sm _ rk



sm _ k _

sm _ _ ch

sm _ ck

Name: _____ Date: _____

Grade & Section: _____ Teacher: _____

Conjunctions, Prepositions, and Interjections



Part 1: Differentiate the three concepts in a sentence.

Conjunction

Preposition

Interjection

Part 2: Is the underlined word a conjunction, preposition, or interjection?

Write your answers on the blanks.

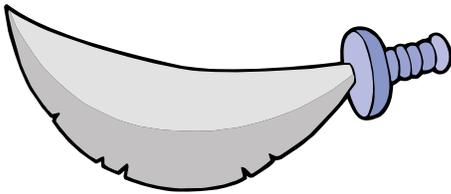
1. Kate loves kittens and puppies. _____
2. The delivery guy is waiting beside the gate. _____
3. Oh no! She left her bag in the room. _____
4. I like reading, but I love painting more. _____
5. Do you prefer the pink or blue shirt? _____
6. Wow! You look stunning in that outfit. _____
7. The ball went outside the court. _____
8. The wind passing through the window is cold. _____
9. The rabbit jumped over the fence. _____
10. Hmm, I wonder where I left my wallet. _____

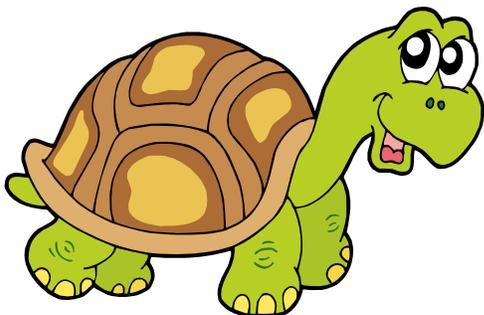
Name: _____

ADJECTIVES

View the picture on the left, then on the right, brainstorm as many adjectives (describing words) to match each picture.









Find-a-word
TREES

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| P | E | T | R | N | G | N | I | V | I | L |
| L | G | R | O | W | N | U | T | S | A | L |
| A | R | E | R | G | M | R | S | F | U | L |
| N | T | E | T | W | I | G | S | N | S | L |
| T | A | A | Z | S | I | S | G | E | E | I |
| S | T | T | O | H | N | S | T | K | H | O |
| F | O | L | I | A | G | E | R | R | C | S |
| B | R | L | T | R | U | N | K | A | N | D |
| R | I | O | H | O | M | E | T | B | A | E |
| D | O | X | Y | G | E | N | O | T | R | E |
| R | T | I | M | B | E | R | I | A | B | S |

Instructions: Find the underlined words in the above find-a-word.

Trees are living things. They are plants that grow from seeds. The structure of a tree includes a root system, trunk, branches, twigs and a crown of foliage. Trees are regarded as the lungs of earth, filtering out dust and converting carbon dioxide into oxygen. They are also the home to many animals, provide shelter to human, timber for construction and edible fruits, nuts, seeds, flowers and even bark.

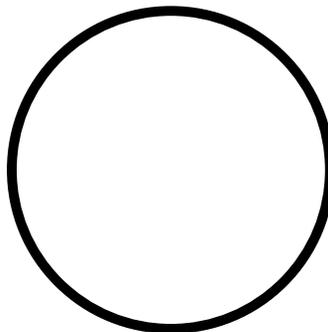
Daily News

Author _____ Date _____

Breaking News

Did You Know?

Fun Fact



Superhero Story
