Name: _____

ADDITION

Help Pinky and her friends practice writing the alphabet. When finished color Pinky's new friend on the back and practice writing your name in the space provided.

2	3	4	5	2
+2	+5	+4	+2	+3
4				

7	8	6	1	4
+3	+2	+2	+3	+2

|				
4	8	6	2	5
+3	+1	+6	+5	+4

CLASSIFYING TRIANGLES BY ANGLES

Write whether the triangle is an acute, right, or obtuse triangle.
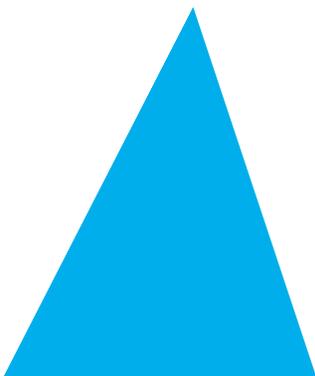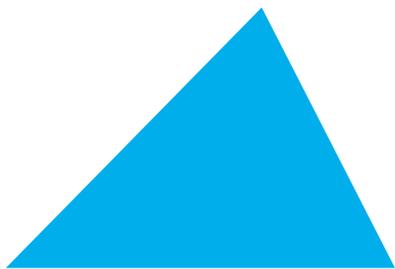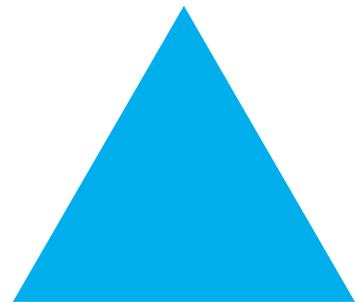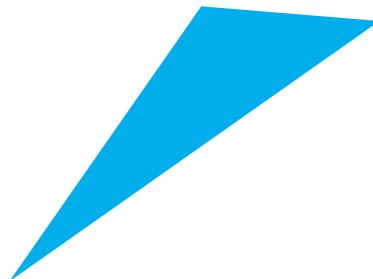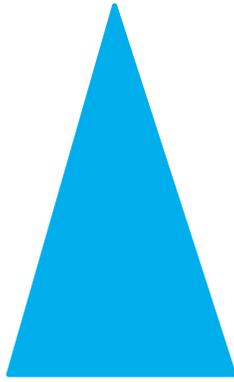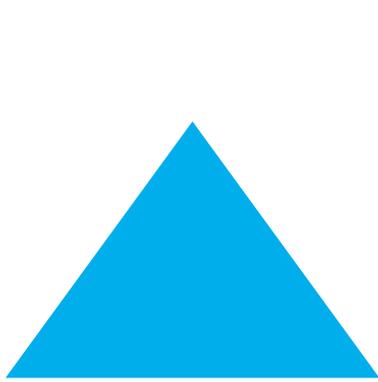
Name: _____   Date _____

FALL COUNT AND GRAPH

Count the number of each shape and color it in on the graph.

|			
🧑‍🌾	🎃	🌰	🍁

Name: _____

Counting Practice

Count the musical animals in the boxes below and circle the correct number.

1 2 3 4 5 6

1 2 3 4 5 6

1 2 3 4 5 6

1 2 3 4 5 6

1 2 3 4 5 6

1 2 3 4 5 6

MULTIPLICATION PRACTICE

Name: _____

1 x 5	7 x 6	7 x 1	7 x 7	0 x 7	6 x 5
1 x 6	2 x 5	6 x 6	7 x 2	7 x 5	8 x 4
8 x 6	2 x 6	3 x 5	8 x 5	7 x 3	9 x 4
7 x 4	9 x 6	9 x 5	4 x 5	5 x 6	4 x 7
5 x 7	0 x 5	0 x 6	3 x 6	5 x 5	4 x 6

Name: _____   Date: _____

TRACE THE NUMBERS

	1 1 1 1 1 1
	2 2 2 2 2
	3 3 3 3 3
	4 4 4 4 4
	5 5 5 5 5
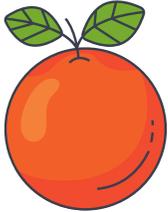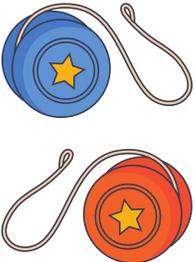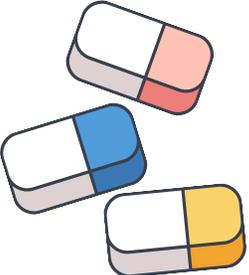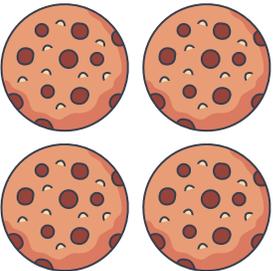
Name: _____   Date: _____

Count & Color

Count and color the exact number of unicorns
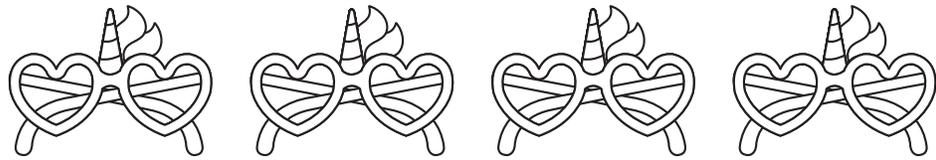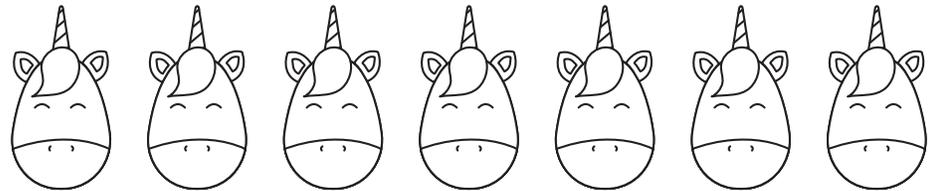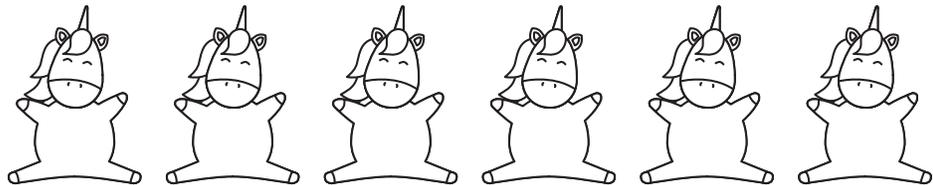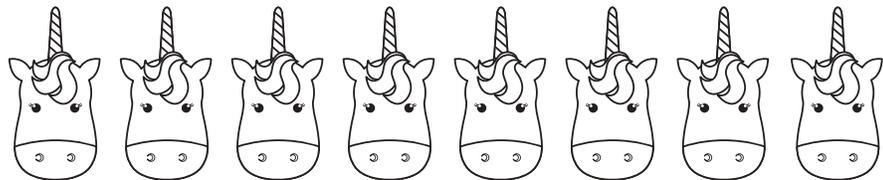
3	
1	
6	
5	
2	
7	
4	

Name: _____   Date: _____

Count & Color

Count and color the exact number of unicorns

2	
10	
8	
4	
5	
6	
3	
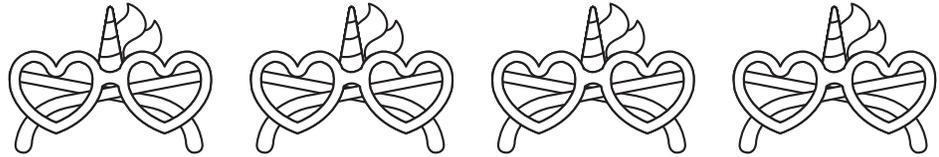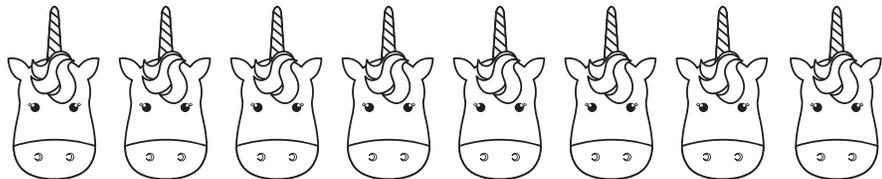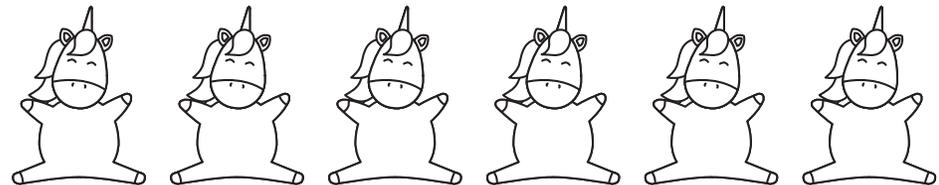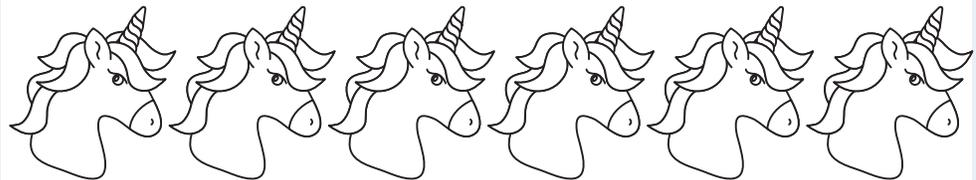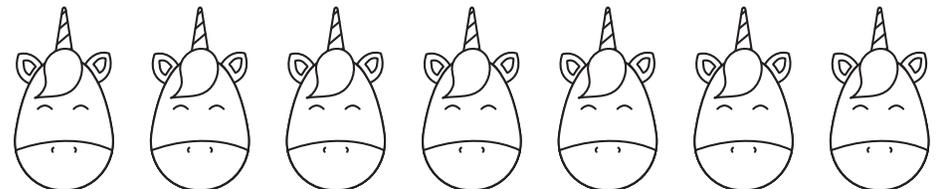
MISSING DOTS

Complete the equation by drawing the missing dots.

[2 dots] + [ ] = 10   [4 dots] + [ ] = 5

[ ] + [3 dots] = 8   [ ] + [6 dots] = 7

[1 dot] + [ ] = 4   [3 dots] + [ ] = 6

[ ] + [2 dots] = 3   [ ] + [5 dots] = 8

[1 dot] + [ ] = 2   [4 dots] + [ ] = 9

Name _____   Teacher _____

Single Digit Addition

Let's add the numbers!

6 +3	2 +4	5 +1	8 +2

7 +3	2 +7	9 +1	5 +2

6 +4	2 +2	5 +7	7 +2

5 +3	2 +9	4 +1	5 +7

TACO-BOUT MATH!

Name _____

Practice your expanded math form expanding the numbers in the first taco to the hundreds, tens, and ones as modeled in the first set.

$432 = 400 + 30 + 2$

$876 = \underline{\quad} + \underline{\quad} + \underline{\quad}$

$183 = \underline{\quad} + \underline{\quad} + \underline{\quad}$

$731 = \underline{\quad} + \underline{\quad} + \underline{\quad}$

$513 = \underline{\quad} + \underline{\quad} + \underline{\quad}$

Name: _____

MULTIPLICATION PRACTICE

13 x 24	75 x 36	47 x 18	79 x 40	10 x 41	62 x 23
14 x 35	26 x 27	58 x 39	40 x 21	72 x 23	84 x 45
86 x 37	28 x 39	30 x 21	82 x 23	44 x 35	96 x 47

GREATER OR LESS THAN

Compare the numbers and write <, >, or =

10 ◯ 8	1 ◯ 10
6 ◯ 7	3 ◯ 3
5 ◯ 5	0 ◯ 8
3 ◯ 9	7 ◯ 9
4 ◯ 2	6 ◯ 4

Before and After

Write the numbers that come before
and after the number in the middle.

8	9	10		7	
	6			11	
	3			3	
	5			5	
	12			4	
	18			2	

FIND THE MISSING NUMBER

Solve the equations below.

9 + ____ = 12   2 + ____ = 8

5 + ____ = 15   8 + ____ = 16

2 + ____ = 12   3 + ____ = 9

7 + ____ = 10   9 + ____ = 11

4 + ____ = 7   5 + ____ = 13

Ten Less, Ten More

10 LESS		10 MORE		10 LESS		10 MORE
21	31	41			70	
	20				45	
	52				98	
	11				25	
	36				48	
	84				13	
	67				89	
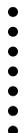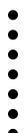
Name: _____ Date: _____

Count to 100

Fill in the missing numbers and count to 100.
Enjoy this fun activity. Yes you can count!

1	2		4	5			8		10
11		13			16		18	19	
21	22		24		26	27		29	30
		33	34	35		37		39	
41	42			45		47	48		50
51		53	54	55	56			59	60
61	62	63		65		67			70
71		73	74		76		78		
	82	83		85	86	87	88		90
91			94	95		97		99	

Cathematics

Solve the following word problems.
Don't forget to share your solutions!

1.

Tamara has two cats. One of her cats gave birth to three kittens. How many cats does Tamara now have?

2.

The cat shelter has twelve cats. Dev adopted two of them. How many cats does the shelter have left?

3.

A cat followed Soojin home. She already has three cats. How many cats does she now have?

4.

Zander rescued six kittens. His best friend Darryl adopted two of them. How many kittens does Zander have left?

5.

Jada brought three of her cats to the vet. Her friend, Emily, brought two. How many cats did the girls bring together?
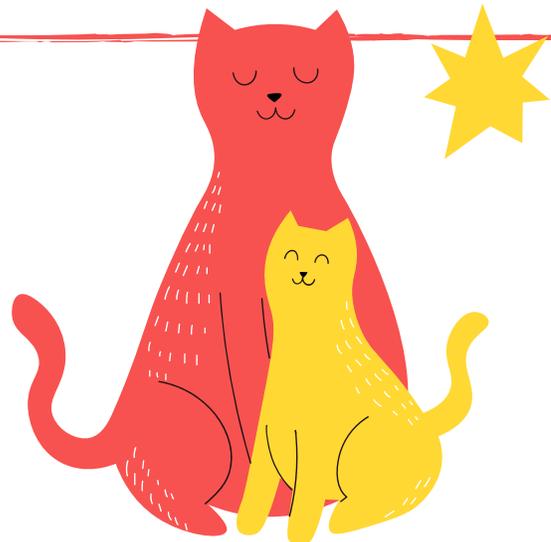
Name: _____

Cupcakes & Number Lines

*Using the number line to show your work, complete the addition following the example.*

1 ⋯ 5 ⋯ 10

$5 + 2 = 7$

1 ⋯ 5 ⋯ 10

$6 + 3 =$

1 ⋯ 5 ⋯ 10

$3 + 2 =$

1 ⋯ 5 ⋯ 10

$5 + 4 =$

1 ⋯ 5 ⋯ 10

$1 + 4 =$

1 ⋯ 5 ⋯ 10

$4 + 2 =$
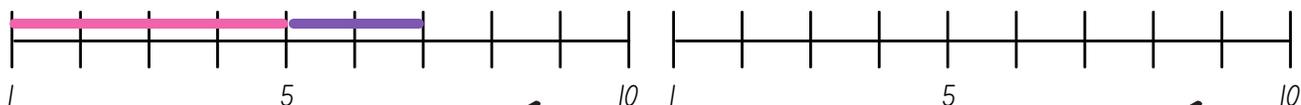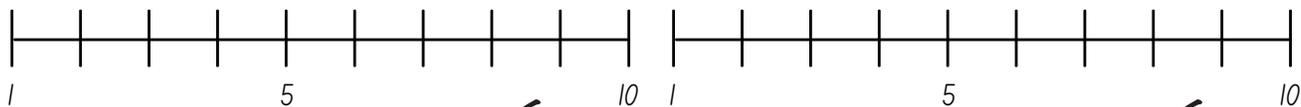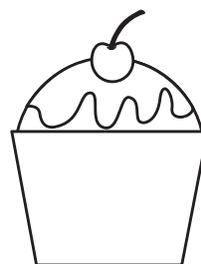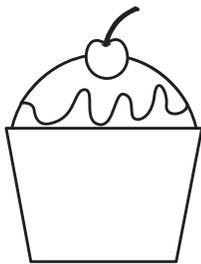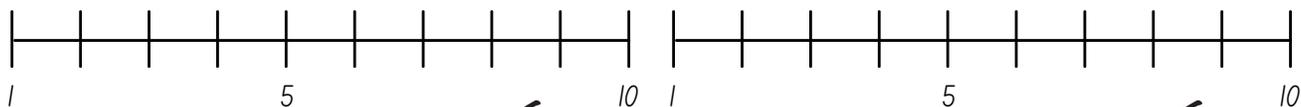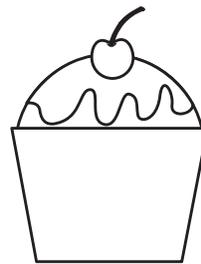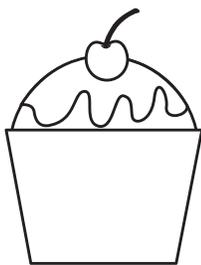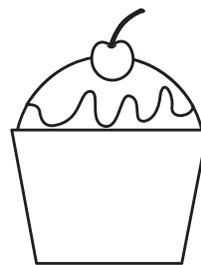
Addition

Add the numbers shown on the hands and write the answer in the space provided.

3 + 5 = ☐

1 + 4 = ☐

5 + 2 = ☐

4 + 1 = ☐

2 + 3 = ☐

Name:

DIVIDE BY 3

Practice your division skills by writing the correct answer in the box provided. Use the space provided to show your work.

$30 \div 3 = \boxed{10}$

$6 \div 3 = \boxed{}$

$3 \div 3 = \boxed{}$

$24 \div 3 = \boxed{}$

$12 \div 3 = \boxed{}$

$36 \div 3 = \boxed{}$

Name

ICE CREAM CONE NUMBERS

Trace the numbers below and then color the ice cream and the cones.. When finished carefully cut out the scoops of ice cream and glue them on the cones in the correct order.

7   4   8   2   6

5   9   1   10   3
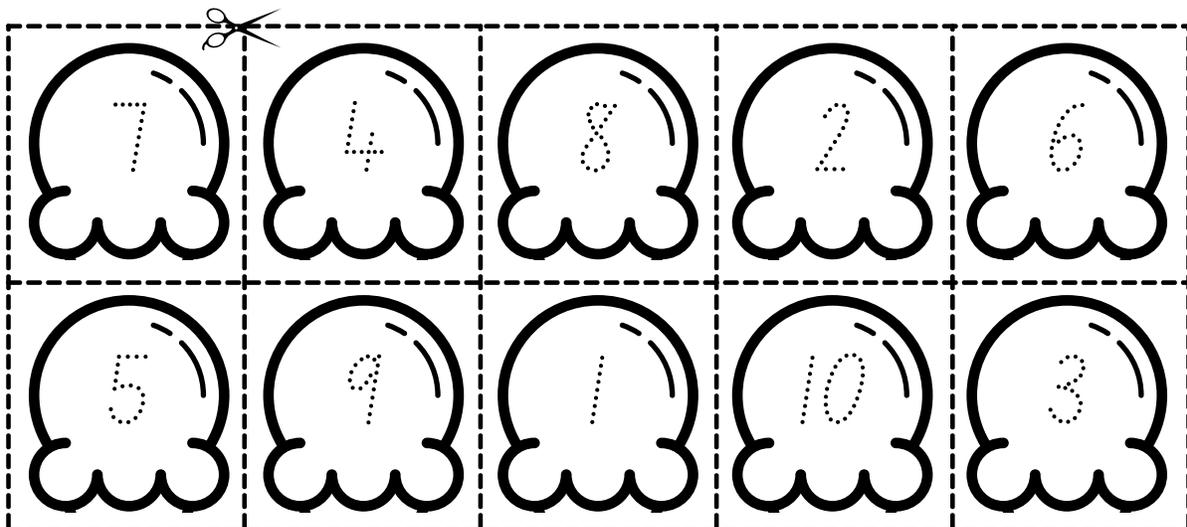
OH, LOOK AT THE TIME!

It's time for a little activity about angles.

Directions: Below are pictures of clocks with two hands that make one angle. Use your protractor to find out if they make an acute or obtuse angle. Remember to double check your answers before you submit your paper!
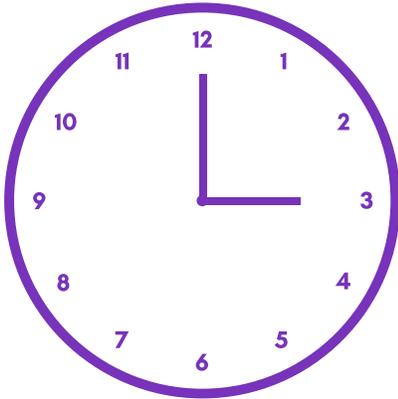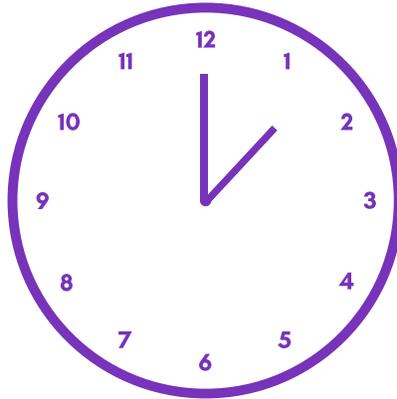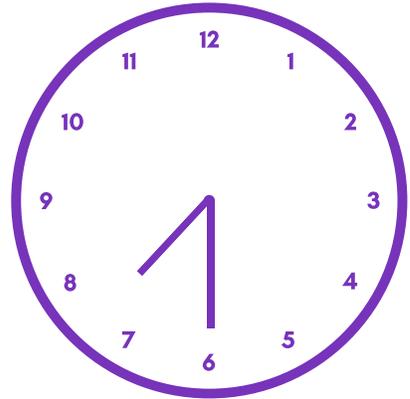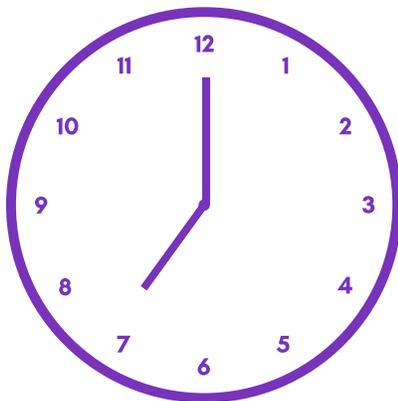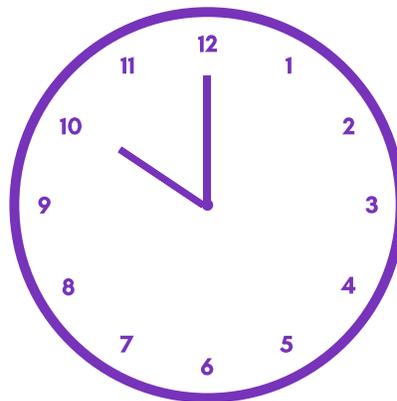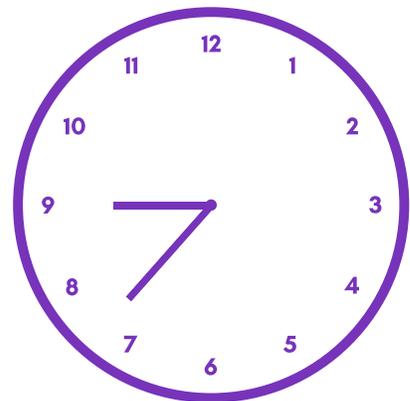
Make your own clock

Instructions: Print on cardboard. Cut out the clock below, and fix the
clock hands with a paper fastener.

12
11
1
10
2
9
3
8
4
7
5
6
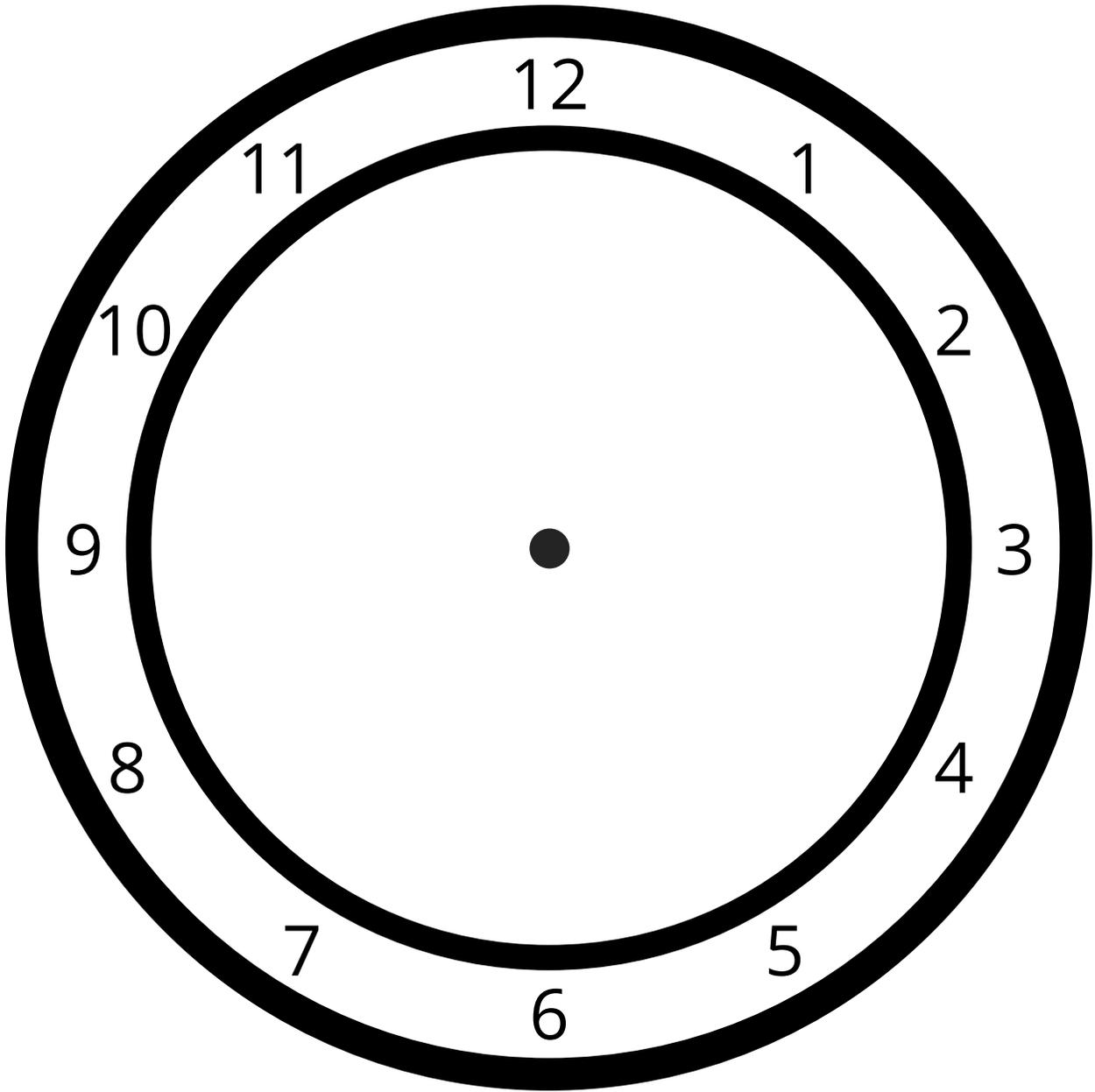
Hour hand

Minute hand

Time to do subtraction! 123

$$
\begin{array}{r} 6 \\ -3 \\ \hline \end{array}
\qquad
\begin{array}{r} 7 \\ -5 \\ \hline \end{array}
\qquad
\begin{array}{r} 10 \\ -3 \\ \hline \end{array}
\qquad
\begin{array}{r} 8 \\ -2 \\ \hline \end{array}
$$

$$
\begin{array}{r} 8 \\ -7 \\ \hline \end{array}
\qquad
\begin{array}{r} 6 \\ -1 \\ \hline \end{array}
\qquad
\begin{array}{r} 3 \\ -2 \\ \hline \end{array}
\qquad
\begin{array}{r} 5 \\ -2 \\ \hline \end{array}
$$

$$
\begin{array}{r} 7 \\ -3 \\ \hline \end{array}
\qquad
\begin{array}{r} 10 \\ -5 \\ \hline \end{array}
\qquad
\begin{array}{r} 8 \\ -1 \\ \hline \end{array}
\qquad
\begin{array}{r} 7 \\ -7 \\ \hline \end{array}
$$

$$
\begin{array}{r} 5 \\ -2 \\ \hline \end{array}
\qquad
\begin{array}{r} 9 \\ -4 \\ \hline \end{array}
\qquad
\begin{array}{r} 8 \\ -3 \\ \hline \end{array}
\qquad
\begin{array}{r} 9 \\ -3 \\ \hline \end{array}
$$

Understanding Shapes

LET'S DRAW AND COLOR!

I. Color the squares blue, the circles red, and the triangles green.
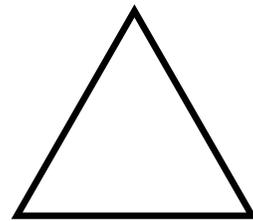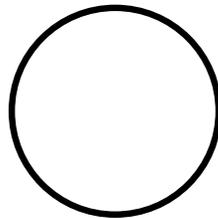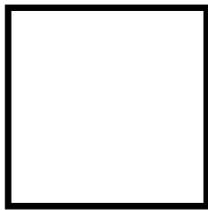
II. Draw two objects for each shape on the space provided below.
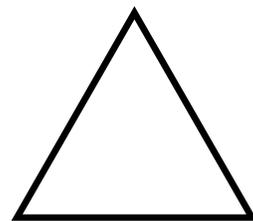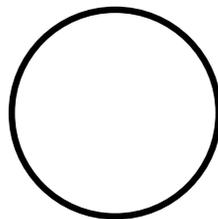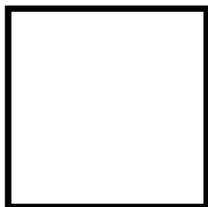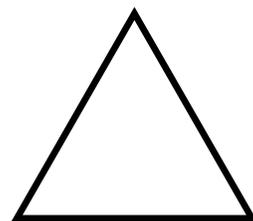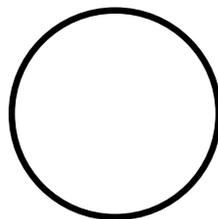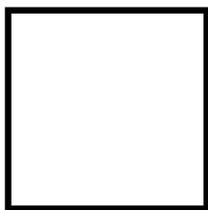
BASE 10 - 2-DIGIT NUMBERS

Write the number shown in the boxes below:
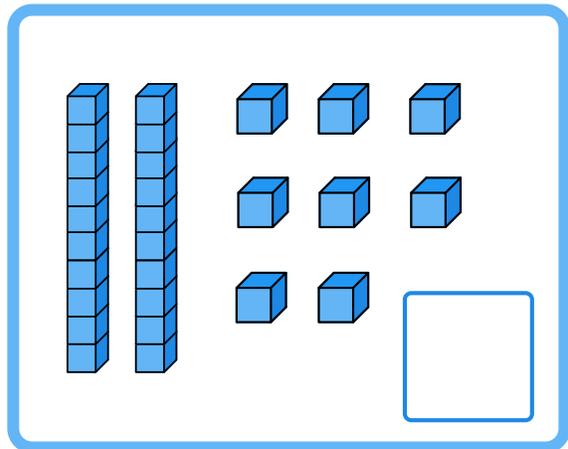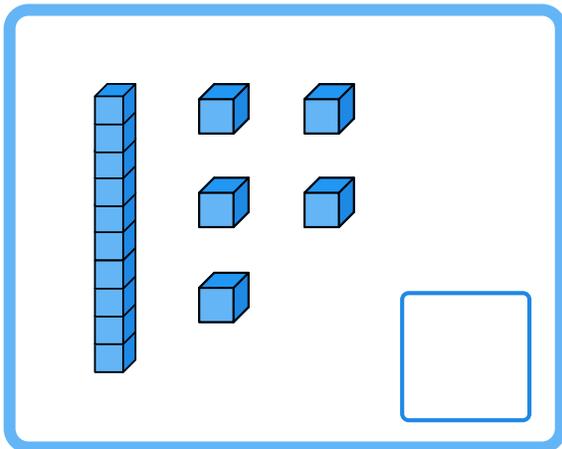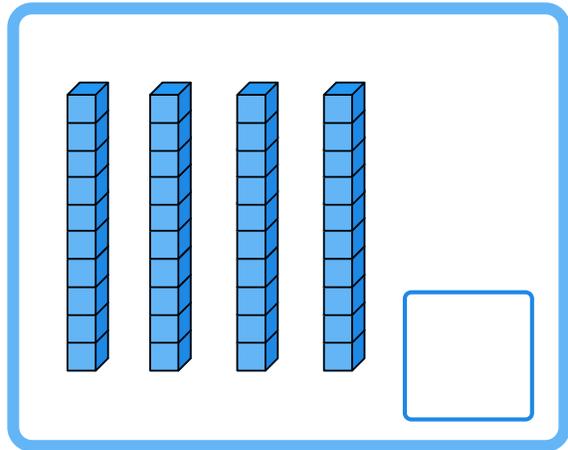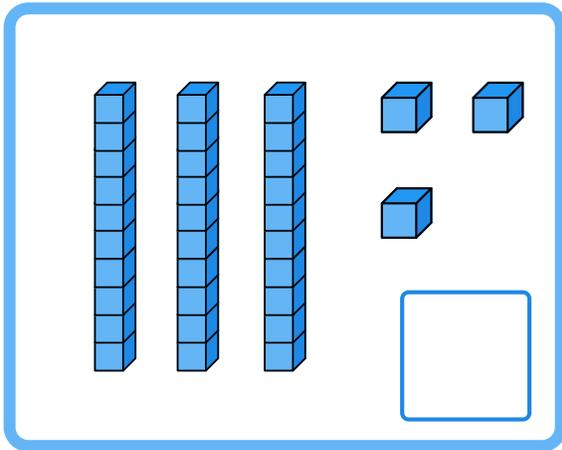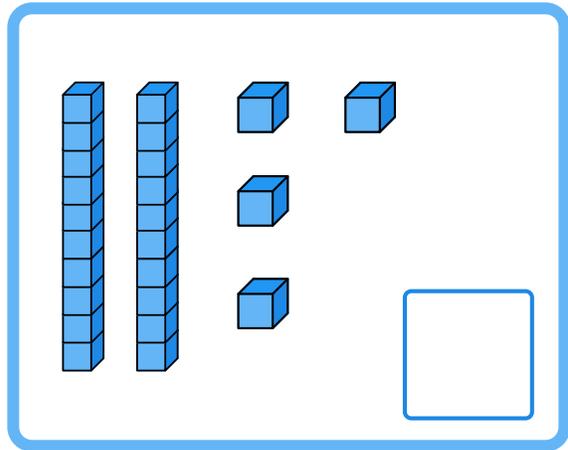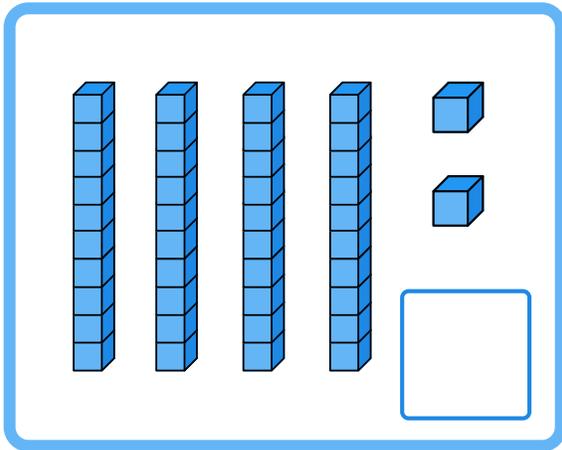
TIME: HALF PAST

Write the time on the clocks below:
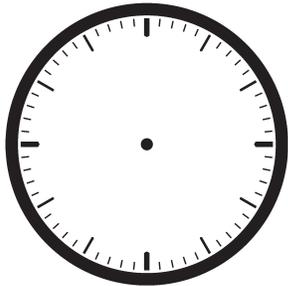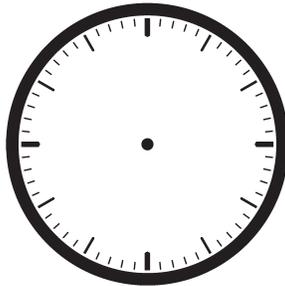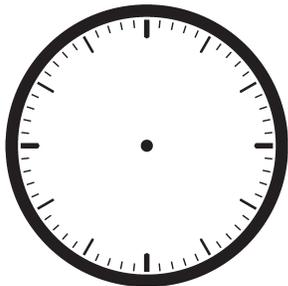
| 1:30	12:30	
2:30	6:30	9:30
7:30	11:30	10:30

Two-Digit Addition

16 +13 ———	18 +17 ———	21 +15 ———	34 +22 ———
56 +15 ———	44 +31 ———	70 +21 ———	38 +12 ———
81 +43 ———	90 +13 ———	25 +32 ———	36 +53 ———
18 +93 ———	68 +24 ———	53 +12 ———	74 +32 ———
62 +52 ———	94 +23 ———	22 +71 ———	68 +40 ———

Complete the Pattern

HOW QUICK CAN YOU THINK?

Instructions: Complete the following number patterns by supplying the digits required. Use the provided numbers as a guide.

SET A | 5 POINTS EACH LINE

1 — 3 — ◯ — 7 — 9

2 — ◯ — 6 — ◯ — 10

5 — ◯ — 15 — 20 — ◯

SET B | 10 POINTS EACH LINE

10 — 20 — ◯ — 80 — ◯

1 — 2 — 6 — 24 — ◯

3 — ◯ — 9 — 12 — 36